Florida State University

Freshman Interest Group (FIG) Program

**HUM 1920 FIG COLLOQUIUM**

Fall 2021; 1 credit

**Course Objectives**

*FIG Colloquium* is designed to provide you a set of experiences that will introduce you to the academic culture at the Florida State University. The objectives for this course are as follows:

* Students will reflect on the FIG topic and how these interests can be developed within the FSU scholarly community.
* Students will discover the different ways in which the FSU calls upon them to demonstrate their learning.
* Students will reflect on their in-class and out-of-class experiences during their first semester.
* Students will learn how they can connect their identities and interests with the people and places of the FSU community.
* Students will learn how to interact with their instructors and fellow students in ways which support their goals and the values of the FSU community.

**Equipment**

To complete course assignments, students must have access to a computer with internet.

**Course Structure & Assignment Descriptions**

The course includes several essential components to facilitate your learning and transition to life as a student at FSU:

* **Weekly Seminar Attendance/Participation:** Our weekly class sessions will be conducted as a seminar. Each session will devote significant time in cross course discussion of the FIG related courses and students' academic progress throughout the semester. Students are expected to come to class each week ready to participate in discussion and other activities of the day. Pre-class preparation assignments may be assigned to prepare to engage fully in planned class activities. See the course schedule/Canvas for details.

**Students will earn 1 point for each class period attended and can** **earn up to 1 point for active participation in each class**. **Students must attend 12 of the 15 class periods to earn full attendance/participation points.** Active participation includes participation in large and small group discussion, individual and small group activities, and active listening. Participation points may not be earned for unexcused absences through make-up work. Students who miss class due to an excused absence may earn points through a make-up assignment.

The format of our weekly seminar will vary, but the principle of the class will remain constant: that we engage in dialogue with one another to explore actively the FSU community and our place in it. Seminar topics will include:

* + The foundations of the FSU academic experience in and beyond the classroom.
  + Transitioning from high school to college.
  + Skills for college success (time management/working with faculty/accessing academic resources/navigating co-curricular experiences)
  + Exploration of curricular and co-curricular opportunities available in the university community, with a focus on involvement opportunities related to the FIG topic.
  + Faculty guest speaker and Q&A.
  + Setting and realizing academic goals; Building a plan for academic success and engagement during your time at FSU.
* **FSU/Tallahassee Excursions:** To gain in-depth exposure to the FSU and its surrounding community, we will participate in a number of events and activities outside of class this semester. In particular, we will focus our attention on at least two such “excursions”: (1) An “cultural/arts excursion,” and (2) an “intellectual/academic excursion”. Ideally, we will attend the excursions as a group, but scheduling issues will arise so some students will have to complete this assignment individually or in smaller groups. The time dedicated to each excursion will likely range between one and two hours each. We will discuss the particulars of these in class.

Students must attend two (2) campus cultural, involvement, or wellness activities or events at FSU during the semester. Students will earn up to 10 points for each activity attended and submitting a short reflection in Canvas focused on what they learned from each experience.

* **Reflection & Action Homework Assignments:** Over the course of the semester students will have several homework assignments where they will be asked to engage in reflection about their FSU experiences and goals for their time at FSU, as well as action assignments where they will use information from class to make plans or engage in activities to support their success at FSU. These assignments will be discussed in class and posted in Canvas. You will have 10 homework assignments for 2 points each.
* **Engagement Plan:** Prepare a 400- to 500-word plan outlining your plans for engagement and involvement during your time as an undergraduate student at FSU. You should use what you have learned in this class and FSU’s online resources to research opportunities available. Discuss both academic and co-curricular involvement opportunities you would like to experience, when you plan to do so, and what you hope to gain from each experience. Include at least one Formative Experience in your plan, which can be directly connected to your intended major or other interests.

The plan should be typed in Times New Roman 12-point font and double-spaced. The assignment must be submitted Canvas by the due date. Plan to discuss this essay in class closer to the end the semester.

**Evaluation and Grading Policy**

The FIG Colloquium is a zero-credit course, S/U graded. There are no exams.

To receive a passing grade, students must actively participate in the selected experience by completing all assignments, attending and actively participating in class, and completing assignments successfully during the semester.

Emergency absences may be excused, but you must notify the instructor in advance of your absence whenever possible. Clear communication with your instructor when you will be absent is key to success. See the University Attendance Policy for more information.

**Grading Scale**

Seminar Attendance/Participation = 25 points

Campus Cultural & Intellectual Excursions/Reflections (2 x 10 points each) = 20 points

Reflection & Action Homework Assignments (10 x 2 points each) = 20 points

Engagement Plan = 25 points

*Total = 90 points*

S (satisfactory grade) = ≥70% of all points available

U (unsatisfactory grade) = <70% of all points available

**UNIVERSITY POLICIES**

**University Attendance Policy**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

**Academic Honor Policy**

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

**Americans With Disabilities Act**

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

(1) must register with and provide documentation to the Office of Accessibility Services (OAS);

(2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,

(3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services

874 Traditions Way

108 Student Services Building

Florida State University

Tallahassee, FL 32306-4167

(850) 644-9566 (voice)

(850) 644-8504 (TDD)

oas@fsu.edu

<https://dsst.fsu.edu/oas>

**Confidential Campus Resources**

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program

University Center A, Rm. 4100

(850) 644-7161

Available 24/7/365

Office Hours: M-F 8-5

<https://dsst.fsu.edu/vap>

University Counseling Center

Askew Student Life Center, 2nd floor

942 Learning Way

(850) 644-8255

<https://counseling.fsu.edu/>

University Health Services

Health and Wellness Center

(850) 644-6230

<https://uhs.fsu.edu/>

**Free Tutoring from FSU**

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see http://ace.fsu.edu/tutoring or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

**Syllabus Change Policy**

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

**HUM1920-00 Freshmen Interest Group –Timeline**

**Fall 2021**

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| **Week** | **Date** | **Class Topic** | **Assignment Due** |
| 1 | **Week of August 23** | Classes begin August 23  Drop/Add ends August 26 at 11:59pm |  |
| 2 | **Week of August 30** |  |  |
| 3 | **Week of September 6** | Labor Day is Monday, September 6th (no class) |  |
| 4 | **Week of September 13** | “Purpose of College” LP should be completed by Week 4 |  |
| 5 | **Week of September 20** | “Time Management” LP should be completed by week 5. |  |
| 6 | **Week of September 27** | Must have one Excursion (Intellectual or Cultural/Arts) completed by week 6  Spring 2021 Registration Guides available around this time |  |
| 7 | **Week of October 4** | 7th week early course drop deadline is October 8th  “Health, Wellness & Resiliency” LP should be completed by now. |  |
| 8 | **Week of October 11** | You should have had your Faculty Guest Speaker by now.  Spring 2021 Registration opens mid-October |  |
| 9 | **Week of October 18** | “High School to College Transition” LP between weeks 5-9 |  |
| 10 | **Week of October 25** | “Setting and Achieving Your Goals” LP during weeks 8-11 to coincide with registration windows |  |
| 11 | **Week of November 1** |  |  |
| 12 | **Week of November 8** | Veteran’s Day is Thursday, November 11th (no class)  12th week late course drop deadline is November 12th |  |
| 13 | **Week of November 15** | “Experiential Learning” LP should be done by now. |  |
| 14 | **Week of November 22** | Thanksgiving break is November 24-26 (no class Wednesday, Thursday or Friday—FIG leaders may cancel Tuesday classes, but Monday classes must meet as scheduled) |  |
| 15 | **Week of November 29** | Last day of classes is December 3 |  |
| 16 | **Week of December 6** | FINALS WEEK – No Class |  |